

FURTHER YOUR CAREER



**CARDINAL
NEWMAN
COLLEGE**

UNIVERSITY COURSES

HI!

**WELCOME TO CARDINAL NEWMAN,
WE ARE DELIGHTED THAT YOU ARE
CONSIDERING STUDYING WITH US!
CARDINAL NEWMAN COLLEGE IS
WELL KNOWN FOR ITS SIXTH FORM
PROVISION, BUT WE ALSO OFFER
A FANTASTIC HIGHER EDUCATION
PROVISION THROUGH OUR
UNIVERSITY COURSES.**



KATHY SALISBURY
HE DEVELOPMENT
MANAGER

The College offers Foundation Degrees in Early Years and Teaching & Learning Support, which are perfect for you if you currently work, or wish to work, with children in an Early Years setting.

After launching in 2014 and following a successful year of study, we opened our doors to the Quality Assurance Agency for Higher Education (QAA), an independent body entrusted with monitoring and advising on, standards and quality in UK higher education, for the first time.

We are pleased to report that the findings were all positive, with QAA identifying many areas of good practice within the College's University courses, stating that the College has a collection of 'arrangements that enable each student to develop their academic, personal and professional potential'. The College also has a 'proactive approach' to learning resources which enhances student learning opportunities.

“OUR UNIVERSITY COURSES ARE VERY STUDENT CENTERED, WITH THE CONTENT AND SUPPORT TAILORED TO EACH INDIVIDUAL STUDENTS’ NEEDS.”

The report comes as a great endorsement for the courses, which offer you the opportunity to gain a foundation degree whilst still working. Our university courses are very student centred, with the content and support tailored to each individual students' needs, which is helped by small class sizes and one-to-one support, giving you the confidence to fully develop and reach your potential.

This prospectus will give you a flavour of what is on offer from Cardinal Newman University Courses, but for more information why not visit our website or better yet, come and visit us on one of our drop in advice sessions!

We look forward to meeting you soon!



**WE ARE BLESSED
WITH WONDERFUL
SURROUNDINGS FOR
OUR STUDENTS TO WORK,
LEARN AND RELAX IN.**

The College contains Lark Hill House, which was built in 1797 as a private house for Samuel Horrocks, a cotton manufacturer and later Mayor and Member of Parliament for Preston. In 1919 it became Lark Hill Convent Grammar school, which began taking sixth form students in 1967 from other local Catholic Secondary Schools.

It finally became Cardinal Newman College in 1978, when it merged with Winckley Square Convent School and Preston Catholic College, taking its name from Cardinal John Henry Newman.

Over the years, the College has expanded, with approximately £16 million worth of investment in state-of-the-art facilities, which perfectly combine the old with the new. In 2009 we saw the addition of the St Cecilia Building and St Augustine's Building in 2010, which was renovated and refurbished to house classrooms, drama/dance studios, as well as the original sports facilities.

2015 saw the addition of yet another new building in the form of St Francis, which opened in the September, and is home to new classrooms for Sociology and Maths as well as Open Learning Centres, Seminar rooms and a Mango Bean Coffee shop with social space.

A further addition to the College's already outstanding facilities, was opened in October 2016 in the form of a brand new state-of-the-art gym in the St Augustine's building. This was accompanied by a complete refurbishment of the social space and café area of the St Augustine's building which opened in September 2016.

For more details of our College facilities, please visit www.cardinalnewman.ac.uk



FIRST CLASS FACILITIES

THE NEWMAN LIBRARY

Open throughout the College day and during most College holidays, Cardinal Newman's Library is located in the Main Building between St. Bede's and St. Wilfrid's. The dedicated Higher Education section in the Library offers a welcoming and student-friendly environment with a wide variety of print, digital and audio-visual resources to assist you with your studies. Study space is readily available in the Library for students to work individually or in groups.

The HE section of the Library Moodle page offers a broad range of online resources that can be accessed 24/7 including E-Books, E-Journals and newspapers, as well as useful website links.

As a Cardinal Newman student, you can also access the Library catalogue via the Moodle page, where you can search for and reserve Library resources. In addition to this you will find a range of useful 'how-to' guides on Moodle, including support with referencing and research skills.

iPads and laptops are free to borrow from the Library, which also has a suite of 30 computers (including MACs) where you can complete assignments, carry out research and check e-mails. Printing, photocopying, and scanning facilities are also available.

In the first weeks of your Foundation Degree you will receive a full Library induction as well as workshops on important skills such as referencing and research. A member of the Library team is always on-hand and happy to help with any enquiries you may have.

Ask the team:
Library Manager, Katie Dalton
library@cardinalnewman.ac.uk

For more details of the College facilities, please visit
www.cardinalnewman.ac.uk

CLASSROOMS

Your lessons will take place in one of the College's bright, modern classrooms and you will have access to our HE student common room, where you can get refreshments and socialise with your classmates during breaks.

ADDED EXTRAS

As a Cardinal Newman student you will also have access to our brand new state-of-the-art gym facility in the St Augustine Building. Fitted out with a variety of top of the range Technogym equipment, including cardio, free weights and resistance machines, all in a fully air conditioned fitness facility.

You will also be eligible for an NUS extra card, which entitles you to a variety of discounts and special offers. For more details about the benefits visit www.nus.org.uk

DID YOU KNOW?



MOST UNIVERSITY STUDENTS AT CARDINAL NEWMAN ARE FULLY FUNDED FOR THEIR STUDIES.

Find out if you could be too, by visiting www.gov.uk/student-finance



STUDYING A FOUNDATION DEGREE AT CARDINAL NEWMAN ALLOWS YOU TO EARN WHILE YOU LEARN.



YOU CAN ACHIEVE A FOUNDATION DEGREE WITH JUST 100 HOURS CONTACT TIME.



BY STUDYING ONE OF THE UNIVERSITY COURSES AT CARDINAL NEWMAN, YOU WILL RECEIVE TUTOR SUPPORT IN YOUR WORKPLACE SETTING.

APPLICATION TIMELINE

APPLYING TO STUDY A FOUNDATION DEGREE AT CARDINAL
NEWMAN COULDN'T BE EASIER, JUST FOLLOW THESE
SIMPLE STEPS TO BECOME A STUDENT WITH US!



STEP 1 REGISTER INTEREST

Give our friendly team a call on **01772 460 181** or drop the course leader Hayley an email at **hsommerville@cardinalnewman.ac.uk** to get some more information. We will be holding drop-in information and advice sessions throughout the Spring/ Summer term. For more details of these events please visit the College website **www.cardinalnewman.ac.uk/universitycourses**



STEP 2 DOWNLOAD APPLICATION

Applications for University Courses are available online through the College website.

Simply head to the University Courses Page and click Apply Now. Please ensure that you have the following to hand before beginning an application:

- Your full name and address
- Contact telephone number and a valid email address
- Your qualifications
- Your employment history
- A personal statement
- Name and address of a person willing to provide you with a reference

When you have finished, simply click send and a member of the team will be in touch soon.



STEP 3 INTERVIEW

After we have received your application, you will be sent an invitation to interview. Interviews take place during the summer term and are a chance for you to ask any questions you may still have about the course. After your successful interview, you will be sent an offer letter, offering you a place at Cardinal Newman and we will also send you all the information you need to get started, including student finance and Additional Learning Support.



STEP 4 ENROLMENT

Once you have been offered a place we will send you an enrolment appointment. This is where you will bring along relevant documents, such as identification and proof of qualifications, so that we can enrol you onto the course, ready to start in September!



SUPPORT AND FEES

COURSE FEES

The cost of studying a Foundation Degree in Early Years or Teaching & Learning Support at Cardinal Newman College is **£4,995**. Student loans and grants are available to partially or completely cover the cost of these fees which you can apply for in order to support the cost of your studies.

Students can apply for both a **Tuition Fee Loan** and a **Maintenance Loan** if the course starts in or after August 2016.

TUITION FEE LOAN

The Tuition Fee Loan is paid directly to the university or College you are studying with and covers the cost of the course fees. For the Foundation Degree Courses at Cardinal Newman College, if eligible, you can apply for a loan for your tuition fee amount.

MAINTENANCE LOAN

If applying for a maintenance loan you may need to give information on your household income in order to be assessed for your entitlement. The loan is paid directly into your account at the start of the term and is repayable. A full-time student, living at home can receive up to £6,904. If you are a full-time student living away from home, and outside London you can receive up to £8,200. EU students are NOT eligible to apply for a maintenance loan.

LOAN REPAYMENTS

Loan repayments will not begin until the April after you finish your course and not until you are earning over £21,000. These loan repayments will be taken directly from your salary, like tax or national insurance. For further information regarding loan repayments please visit www.gov.uk/repaying-your-student-loan

DEPENDENTS' GRANTS

There is also help available from Student Finance England if you have children or an adult who depend on you financially. See Student Finance England website: www.gov.uk/adult-dependants-grant/overview for further information.

DISABLED STUDENTS

If you have a disability, long term health condition, mental health condition or specific learning difficulty e.g. dyslexia you can apply for:

- Disabled Students' Allowance
- Extra help if you are experiencing financial hardship

You may also qualify for disability related benefits.

Disabled Students' Allowances (DSAs) are paid on top of your other student finance. The allowance will help you pay the extra costs you may incur because of your disability. These DO NOT have to be repaid. The amount you receive depends on your individual needs – not your household income.

For more information please visit www.gov.uk/disabled-students-allowances-dsas

For more information regarding course fees and loans please visit www.gov.uk/student-finance or contact the Careers team at College on careers@cardinalnewman.ac.uk

ADDITIONAL LEARNING SUPPORT

To enable all students at Cardinal Newman to achieve their learning goals, we have a dedicated Additional Learning Support (ALS) Team, who offer a range of support to students if they have an impairment which meets the definition of a disability, as defined in the Equality Act 2010. Where a disability is established, the ALS team will work alongside you to determine any reasonable adjustments that may be required to support you with your studies. The nature of this may differ from support that you have received in the past, as in Higher Education there is the expectation of progression towards independence, which differs significantly from Further Education.

These adjustments will always be determined on a case by case basis and will depend upon the course/professional body requirements, in line with College regulations. In some circumstances, where support from the ALS department will not be appropriate, (e.g. where your specific learning difficulty is not deemed to have a substantial adverse effect on your ability to carry out normal day-to-day activities and therefore not considered a disability under the Equality Act 2010) we will refer you to relevant services within the College for further assistance.

TO ENABLE ALL STUDENTS COMING TO CARDINAL NEWMAN COLLEGE TO ACHIEVE THEIR LEARNING GOALS, THE COLLEGE HAS A DEDICATED AND SPECIALIST LEARNING SUPPORT TEAM.



TEACHING & LEARNING SUPPORT FOUNDATION DEGREE

THE FOUNDATION DEGREE IN TEACHING & LEARNING SUPPORT IS VALIDATED BY MIDDLESEX UNIVERSITY. IT IS A STAND ALONE VOCATIONAL QUALIFICATION WHICH IS EQUIVALENT TO THE FIRST TWO YEARS OF AN HONOURS DEGREE PROGRAMME. STUDENTS CAN CHOOSE TO 'TOP UP' THEIR QUALIFICATION TO A FULL BA HONOURS DEGREE AND HAVE A PERIOD OF 5 YEARS TO DO THIS AFTER SUCCESSFUL COMPLETION.



This programme was developed and is delivered and assessed by Cardinal Newman College, awarded by and quality assured by Middlesex University.

WHO IS IT FOR?

This work-based Foundation Degree is for people who are currently working, or who will be working with children in Key Stage 1 or 2. We encourage students to gain experiences across both stages throughout the duration of the course.

Students on this programme will be expected to be working or volunteering in a role relevant to this Foundation Degree, with children in Key stages 1 and 2, for a minimum of 100 hours over the duration of the course. Assistance will be given to find work placements if required.

The degree has been specially designed to support the development of students' academic skills, which will be particularly useful if you are returning to education after a break. It will also serve as a fantastic introduction to the academic expectations of Higher Education for those who have more recently studied.



▶ YOU WILL BE EXPECTED TO BE WORKING OR VOLUNTEERING IN A ROLE RELEVANT TO THIS FOUNDATION DEGREE.

HOW MUCH TIME WILL I SPEND IN THE CLASSROOM?

The degree is delivered over 33 weeks, term-time only thus making it a full-time course. The degree is delivered on Wednesdays from 1.30pm until 7.30pm.

HOW WILL I BE ASSESSED?

On this course there are no examinations. You will be assessed through a combination of strategies including essays, reports, individual and group presentations, case studies, research reports and work-based assignments. By using a variety of different assessment methods we aim to enable the development of key transferable skills into the workplace.

WHAT ARE THE REQUIREMENTS?

If you are under 21 you will be required to have at least two A Levels (160 UCAS Points) or equivalent. If you are over 21 you will be required to have a Level 3 Qualification or two A Levels (160 UCAS Points) or equivalent; or significant experience of working in the education sector.

Mature students without traditional qualifications may also be accepted following APEL (Accreditation of Prior Experiential Learning) providing you can show appropriate levels of relevant ability and experience.

You will also need both English and Maths GCSE at Grade C or above, or equivalent.

WHAT WILL I STUDY?

YEAR 1 MODULES

TERM 1: SEPTEMBER - JANUARY

- Study Skills for Effective Work-Based Learning
- The Developing Child
- Supporting National Curriculum Delivery

TERM 2: JANUARY - JUNE

- Work-Based Research Proposal
- Effective Leadership
- Supporting National Curriculum Delivery

YEAR 2 MODULES

TERM 1: SEPTEMBER - JANUARY

- Inclusive Education
- Safeguarding, working with families and professionals
- Work-based learning project

TERM 2: JANUARY - JUNE

- Social Pedagogy
- Understanding and managing human behaviour
- Work-based learning project

EARLY YEARS FOUNDATION DEGREE

THE FOUNDATION DEGREE IN TEACHING & LEARNING SUPPORT IS VALIDATED BY MIDDLESEX UNIVERSITY. IT IS A STAND ALONE VOCATIONAL QUALIFICATION WHICH IS EQUIVALENT TO THE FIRST TWO YEARS OF AN HONOURS DEGREE PROGRAMME. STUDENTS CAN CHOOSE TO 'TOP UP' THEIR QUALIFICATION TO A FULL BA HONOURS DEGREE AND HAVE A PERIOD OF 5 YEARS TO DO THIS AFTER SUCCESSFUL COMPLETION.



This programme was developed and is delivered and assessed by Cardinal Newman College, awarded by and quality assured by Middlesex University.

WHO IS IT FOR?

This work-based foundation degree is for people who are working, or who will be working with children from 0-5 years within the Early Years Foundation Stage. We encourage students to gain experiences across the breadth of the curriculum throughout the duration of the course.

Students on this programme will be expected to be working or volunteering in a role relevant to this Foundation Degree, with children from 0-5 years within the Early Years Foundation Stage, for a minimum of 100 hours over the duration of the course. Assistance will be given to find work placements if required.

The degree has been specially designed to support the development of students' academic skills, which will be particularly useful if you are returning to education after a break. It will also serve as a fantastic introduction to the academic expectations of Higher Education for those who have more recently studied.



▶ YOU WILL BE ASSESSED THROUGH A VARIETY OF METHODS, BUT THERE ARE NO EXAMS FOR THIS COURSE.

HOW MUCH TIME WILL I SPEND IN THE CLASSROOM?

The degree is delivered over 33 weeks, term-time only thus making it a full-time course. The degree is delivered on Wednesdays from 1.30pm until 7.30pm.

HOW WILL I BE ASSESSED?

On this course there are no examinations. You will be assessed through a combination of strategies including essays, reports, individual and group presentations, case studies, research reports and work-based assignments. By using a variety of different assessment methods we aim to enable the development of key transferable skills into the workplace.

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Mature students without traditional qualifications may also be accepted following APEL (Accreditation of Prior Experiential Learning) providing you can show appropriate levels of relevant ability and experience.

You will also need both English and Maths GCSE at Grade C or above, or equivalent.

WHAT WILL I STUDY?

YEAR 1 MODULES

TERM 1: SEPTEMBER - JANUARY

- Study Skills for Effective Work-Based Learning
- The Developing Child
- Applying the Statutory Framework for the Early Years Foundation Stage

TERM 2: JANUARY - JUNE

- Work-Based Research Proposal
- Effective Leadership
- Applying the Statutory Framework for the Early Years Foundation Stage

YEAR 2 MODULES

TERM 1: SEPTEMBER - JANUARY

- Inclusive Education
- Safeguarding, working with families and professionals
- Work-based learning project

TERM 2: JANUARY - JUNE

- Social Pedagogy
- Understanding and managing human behaviour
- Work-based learning project

WHAT OUR STUDENTS SAY!

REBECCA MADDOX



Rebecca knew she wanted to do a degree after finishing her A Levels, and after looking at her University options she decided that she didn't want to move away from home. She discovered the Foundation Degree course at Newman and signed up straight away. Before receiving her A Level results, Rebecca had already secured a job as a Teaching Assistant which meant she was ready to start on the Teaching and Learning Support Foundation Degree.

"I knew what I wanted to do, it was just about finding the right course and institution to study at. When I found out about the course at Newman I was elated! It was perfect, I could work, gaining valuable experience as well as study a qualification in the field I want a career in! I am gaining such a wealth of knowledge, not only from the teaching staff, but from my fellow students on the course too. They are all having different experiences within their roles at primary schools, and it's ideal that this course lets us explore all the different challenges we are facing in our roles and being able to find solutions to problems. It's a very hands on course, and is perfect for anyone who wants to further their career in the primary education sector. Once I've completed my foundation degree I'm going to go straight onto the BA (Hons), possibly with Cumbria University – then once I've achieved my NQT I'm hoping to move abroad to experience teaching in a different country."

"THIS COURSE HAS REALLY SUPPORTED ME IN MY ROLE AT SCHOOL – IT REALLY HELPS YOU TO DEVELOP A DEEPER UNDERSTANDING OF THE WORK YOU DO AS A TEACHING ASSISTANT."

BRAD-LEIGH CORLETT



After studying a Teaching and Learning Level 3 course, Brad-Leigh was set in his role at work and felt he was performing well. It was only after encouragement from his friends, family and co-workers that he decided to make the leap into furthering his career. In 2014 he spotted one of the College's billboards advertising the Foundation Degree courses and got in contact immediately! After a discussion with the friendly course leader, he knew this was the right place for him to study.

"I BELIEVE THAT IT IS REALLY IMPORTANT TO HAVE THE SUPPORT OF YOUR EMPLOYER WHILST YOU ARE COMPLETING THIS PROGRAMME. YOU CAN TAKE WHAT YOU ARE LEARNING BACK INTO THE CLASSROOM AND ALSO SHARE IT WITH COLLEAGUES."

"It was perfect! I'd been encouraged by my employer to find a course that was suitable for me and there was nothing out there quite like the course at Newman. The topics we are covering are very work-based, relevant and contemporary, you really can relate everything you learn to your work in school. I really enjoyed the module on Leadership, which was led by the College's Vice Principal, as this made me look at my strengths and weaknesses as an individual and where I needed to develop. I'd been working as a TA for some time before I started this course and the College has been fantastic with my employer. Visits and observations at school are always planned and organised well in advance so my employer knows exactly what to expect."

LAUREN COWELL



After completing a BTEC extended diploma in Health and Social Care and achieving D*D*D*, Lauren decided to enrol onto the Foundation Degree in Teaching and Learning Support, as she was looking for a qualification which meant she could work whilst learning.

"I REALLY WANTED TO WORK AND GAIN A RELEVANT QUALIFICATION. THE FOUNDATION DEGREE AT NEWMAN HAS GOT THE BEST OF BOTH WORLDS!"

Lauren currently works as a Teaching Assistant at a specialist school for children with Autism, helping students to overcome many of the difficulties that they face when it comes to learning.

Talking about her experiences of the Foundation Degree so far, Lauren says: "I'm really enjoying my time on this course, it's great that I can take back what I've learnt to the classroom at my school and share my experiences with the group in our weekly seminars. I've learnt so much over the last 12 months, and a particular highlight for me was when we studied a module on the National Curriculum. We learnt about different theorists who delve into the way that children learn and develop. After I've completed the Teaching and Learning Support Foundation Degree, I'm going to do a top up BA (Hons), hopefully at UCLAN and then complete the School Direct programme with a local primary school, so I can become a qualified Primary School teacher who specialises in SEND."

REBECCA WHALLEY



Reflecting on the first year of her Foundation Degree, Rebecca says: "Being on this course puts what I'm learning into practice. It's great to be part of a group who all have the same career aspirations and are working towards the same goal. I feel that I've really developed as a student and an employee whilst I have been on this course. Once I've completed the Foundation Degree at Newman, I'm going to take a gap year to get more work experience, before embarking on the BA (Hons) at Newman in 2018. My ultimate goal is to become a primary school teacher, and I feel this is really achievable, especially as the support I get from the staff at Newman and my employer is fantastic! If you are considering studying this Foundation Degree I would say that you have to keep an open mind, not only with experiences you will have in your work placement but also to those experiences from your peers in the classroom."

"THE COURSE IS CHALLENGING BUT FUN, AND THE TUTORS AT NEWMAN ARE GREAT!"

INITIAL TEACHER TRAINING SCHOOL DIRECT

AT CARDINAL NEWMAN WE OFFER A FANTASTIC OPPORTUNITY FOR GRADUATES WHO ARE LOOKING TO GET INTO TEACHING, CALLED SCHOOL DIRECT. SCHOOL DIRECT IS AN INITIAL TEACHER TRAINING PROGRAMME RUN IN CONJUNCTION WITH EDGE HILL UNIVERSITY, ONE OF THE UK'S TOP TEACHER TRAINING UNIVERSITIES. UPON COMPLETION YOU WILL GAIN A SECONDARY PGCE QUALIFICATION WITH QTS AND YOU WILL HAVE THE OPPORTUNITY TO EARN CREDITS TOWARDS A MASTER'S DEGREE.

Edge Hill University

School Direct is a unique programme which allows you to train alongside experienced professionals, spending the vast majority of your time in a school or College setting whilst you train. You will complete one placement at Cardinal Newman and one placement at one of our partner high schools, which make up the Newman Teaching Alliance, allowing you to gain teaching practice in both 11-16 and 16-18 settings. This gives you genuine training across the whole of the 11-18 age range, not only increasing your experience, but also your employment prospects after completion.



▶ **WITH SCHOOL DIRECT YOU CAN GAIN TEACHING PRACTICE ACROSS THE FULL 11-18 AGE RANGE.**

The Newman Teaching Alliance is made up of six excellent local high schools:

- Holy Cross Catholic High School (Chorley)
- Penwortham Girls High School
- Penwortham Priory Academy
- St Bede's Catholic High School (Lytham)
- Parklands Academy (Chorley)
- Darwen Aldridge Academy

ENTRY CRITERIA

You will need a first or second class honours degree (or equivalent) from a UK university. If you are in your final year of university, we require a predicted grade from your University referee. You must have at least a grade C in both GCSE Maths and GCSE English and preferably at least a grade B in a relevant subject at A Level.

You should also be able to show a commitment to teaching, including between 5-10 days of observations in a school or college. You can apply for the programme before you have completed these observations, but should be able to show that you are beginning to organise relevant experience.

We offer teacher training positions in the following subjects:

Biology, Business Studies, Chemistry, Computer Science, Drama, English, Geography, History, Maths, Modern Foreign Languages, Music, PE, Physics, Psychology and Religious Studies.

At Cardinal Newman we have a real commitment to our students and pride ourselves on providing a community of support for ALL of our students, so you can expect to receive a great deal of support throughout the course. This includes support from all levels of staff, from the Programme Leader, through to professional mentors and subject mentors on your placements. You will also receive regular inputs from the Edge Hill University staff regarding your theoretical training.

We also offer a great deal of pre and post-course support, enabling you to apply for the right course with us and helping you to get your career in teaching started after you have finished.

SCHOOL DIRECT SUCCESS!

Newman Alum George Slater left Cardinal Newman in 2012, having studied A Levels in Business Studies, PE and English Language, and went off to UCLan to study a degree in Business and Management, for which he earned a first class honours.

Following his success at University, George decided to apply for the School Direct programme at Newman as he felt the partnership of Edge Hill, the UK's leading Teacher Training University, and Cardinal Newman, one of the top sixth form's in the country, was unparalleled. George successfully joined the scheme in 2015 as part of the Business Studies Department where he spent a year working towards his teaching qualifications.

Upon completion of the School Direct Programme, George applied for a vacant position at the College as a teacher of Business Studies. Following a rigorous selection process, he started his first full-time teaching role as an NQT at Cardinal Newman in September 2016.

“WHAT HAS BEEN REALLY GREAT ABOUT THE SCHOOL DIRECT PROGRAMME IS THAT THE TEACHERS THAT ARE TEACHING YOU ARE REALLY DEDICATED TO HELPING YOU TO REALISE YOUR FULL POTENTIAL AS A TEACHER. THEY HELP YOU TO RECOGNISE YOUR STRENGTHS BUT ALSO HIGHLIGHT ANY AREAS WHERE YOU COULD IMPROVE, AND WORK WITH YOU TO MAKE THOSE IMPROVEMENTS. TRAINING TO BE A TEACHER IS CHALLENGING AND YOU NEED TO BE RESILIENT, BUT IT PREPARES YOU TO BECOME THE BEST TEACHER YOU CAN BE.”



SCHOOL DIRECT SUCCESS!

Rachel Riley joined Cardinal Newman College in 2012 from Walton-Le-Dale Arts College and High School, to study A Levels in Maths, Further Maths, Physics, Geography, Critical Thinking and General Studies.

After Newman, she progressed on to a top local university, Lancaster, to study a degree in Earth Science with Geography. As part of the degree at Lancaster, Rachel opted to complete a study abroad year at Western University in Ontario, Canada. Formerly the University of Western Ontario, Western ranks as one of Canada's top research universities, so was a fantastic place for Rachel to study and gain more experience.

During her final year at University, Rachel decided that she would like to pursue a career in teaching. She was unsure about how to go about it, but when she found out about the School Direct programme at Cardinal Newman, she knew that it was the perfect fit for her.

Rachel then had to balance her final year of university with her UCAS application for School Direct, as well as her other commitments, including teaching gymnastics in her spare time.

Rachel said: "I felt that my experience of teaching gymnastics really helped with my application to School Direct at Cardinal Newman. Throughout the whole application process, I really liked the support that was available from the College. I was able to have direct contact with the College which enabled me to ask any questions that I had."

Rachel completed her ITT with Cardinal Newman in 2016, achieving a secondary PGCE with QTS in Geography and Maths, and is now a teacher of Geography and Maths at the College.

"THROUGHOUT THE WHOLE APPLICATION PROCESS, I REALLY LIKED THE SUPPORT THAT WAS AVAILABLE FROM THE COLLEGE. I WAS ABLE TO HAVE DIRECT CONTACT WITH THE COLLEGE WHICH ENABLED ME TO ASK ANY QUESTIONS THAT I HAD."



SCHOOL DIRECT IN NUMBERS:

DIRECT

100%

**OF SCHOOL DIRECT
TRAINEES WERE
GRADED AS EITHER
OUTSTANDING OR
GOOD IN THEIR
TEACHING PRACTICE**

100%

**QUALIFIED WITH A
SECONDARY PGCE
IN THEIR SUBJECT
FROM EDGE HILL
UNIVERSITY**

100%

**OF SCHOOL DIRECT
GRADUATES
SUCCESSFULLY
PROGRESSED INTO
THEIR CHOSEN CAREER
AFTER COMPLETING
THE PROGRAMME**

2017

**APPLICATIONS FOR
2017 ARE NOW OPEN.
VISIT [UCAS.COM](https://ucas.com)
AND APPLY TODAY**



**JOIN OUR
OUTSTANDING
COLLEGE**



**APPLY ONLINE TODAY!
WWW.CARDINALNEWMAN.AC.UK**



Lark Hill Road
Preston, Lancashire
PR1 4HD

T: 01772 460 181

 Newman_College
 CardinalNewmanCollege
www.cardinalnewman.ac.uk



DISCLAIMER: Every effort has been made to ensure the accuracy of information contained in this brochure. However, no liability can be accepted by Cardinal Newman College or its staff for any inaccuracies or the effect thereof. Cardinal Newman College will make every effort to provide all the teaching, examinations, assessments and other services detailed in this publication, however these are not guaranteed. Cardinal Newman College reserves the right to amend, withdraw or alter any of the courses, locations or facilities at any time, however it will take all reasonable steps to minimise any disruption should circumstances arise.

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